

MODULE SPECIFICATION FORM

Module Title: Introduction to Health & Social Care	Level: 4	Credit Value: 20
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Module code: SOC425	Cost Centre: GANG	JACS2 code: L510
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Trimester(s) in which to be offered: 1	With effect from: September 2013
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Office use only: To be completed by AQSU:	Date approved: September 2013 Date revised: - Version no: 1
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Existing/New: New	Title of module being replaced (if any): N/A
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Originating Department : Health Sciences & Applied Social Sciences	Module Leader: Christine O'Grady
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Module duration (total hours) 200 hours Scheduled learning & teaching hours 40 hrs Independent study hours 160 hrs	Status: core/option/elective (identify programme where appropriate): Core
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Percentage taught by Departments other than originating Department (please name other Department):
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Programme(s) in which to be offered: FdA Health & Social Care	Pre-requisites per programme (between levels): None
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Module Aims:

This module aims to enable the learner to evaluate Health & Social Care principles that guide good practice relevant to their field of work. The core of the module will enable the learner to analyse the concepts, theories and policies that underpin principles in relation to practice effectiveness and efficiency, within their field of work.

Expected Learning Outcomes

At the end of this module, students should be able to:

Knowledge and Understanding:

1. Demonstrate an understanding of the nature of health & social care principles
2. Demonstrate the impact that health & social care principles (from a chosen field) have on professional practice
3. Outline concepts, theories and policies in relation to work practices, taking into account current and relevant research
4. Demonstrate decision-making equivalent to their level of responsibility in practice

Transferable/Key Skills and other attributes:

Demonstrate competence in undertaking responsibility for learning

Demonstrate competence in seeking out credible information via libraries, information technology, journals etc – in keeping with life-long learning

Demonstrate competence in word processing and presentation skills

Demonstrate competence in verbal and non-verbal communication skills

Utilise opportunities to reflect on personal values and beliefs that inform behaviour – in keeping with personal and professional development

Assessment:

The assessment of this module comprises of a presentation. The Presentation: Students will be guided to select a service user from an area of interest. They will prepare a presentation based around the principles of health & social care as they applied to the service user. Reference should be made to the concepts, theories and policies relating to the service user's episode of care and they should describe how they made decisions relating to care based on these. A reference list must be provided.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-4	Presentation	100%		15 minutes

Learning and Teaching Strategies:

The teaching and learning strategy will involve a range of approaches. Lectures by subject specialist and visiting speakers, seminars, case studies, group discussions and tutorials will form the foundation from which the principles of care will be explored

Syllabus outline:

The following is not an exhaustive list of topics but will form the nuclei to this module: Attitudes – individual and societal; Values – societal and care values; Beliefs – individual and cultural; Ethical theories; Ethical principles; Bioethics; Legislation, policies and standards; Codes of practice and governing bodies; Professionalism

Bibliography

Essential reading:

Carnwell, R and J, Buchanan (2005) *Effective practice in health & social care. A partnership approach.* Berkshire, Open University Press

Thompson, N. & Thompson, S. (2007) *Understanding Social Care.* London: Russell House Publishing.

Recommended reading:

Hinchliff, S., Norman, S. and Schober, J. (2008) *Nursing practice and health care* (5th Edition). London: Arnold

Parrot, L. (2006) *Values and ethics in social work practice.* Exeter: Learning Matters

Sussex, F., Scourfield, P (2004) *Social Care for Foundation Degrees.*; Oxford: Heinemann

Websites:

Care Council for Wales www.ccwales.org.uk

Care Standards Inspectorate for Wales www.csiw.wales.gov.uk

British Association of Social Worker www.basw.co.uk

Nursing and Midwifery Council www.nmc-uk.org

Royal College of Nursing www.rcn.org.uk